



THE UNIVERSITY OF ARIZONA

**ARIZONA  
STATE MUSEUM**

[statemuseum.arizona.edu/education/k-12-school-groups](http://statemuseum.arizona.edu/education/k-12-school-groups)

## **Class Discussion Questions for after watching the *Muse2You! O'odham* tour video**

What does O'odham mean in English? *People*

What does Tohono mean in English? *Desert*

What does Akimel mean English? *River*

What two major cities are the O'odham reservations close to? *Phoenix, Tucson*

Who found Wind & Rain for the people? *Hummingbird*

What do the O'odham make ceremonial wine out of? *Saguaro Fruit*

What traditional food do the O'odham grow on their farms? *Tepary beans, wheat, corn, melons, squash*

What were some traditional food that the O'odham gather? *Chia, cactus fruit, cholla buds*

What materials do the O'odham use to make baskets? *Devils claw, bear grass, yucca*

The O'odham have a unique way of watering their crops using floodplains—What they call that type of irrigation? *Ak-chin Farming*

Later some people came and took the water away from the O'odham, who were they? *American settlers*

How did they take the water away from the O'odham? *Large canals like Florence Canal*

What are some of the ways that the U.S. Government tried to help the O'odham get their water back?  
*Water Pumps (too expensive) Wells (became dry, not enough water) Dam to control water (Coolidge Dam, but the water went to American Farmers)*

How did the O'odham fight for their water rights? *Took the water issue to court and used legal methods. This resulted in the Arizona Water Settlement Act guaranteeing Central Arizona Project water from Colorado River.*